



Rialtas na hÉireann
Government of Ireland

EDUCATION

LEGISLATION
AND STATUS

MEDIA AND
TECHNOLOGY

S20

STRAITÉIS 20 BLIAIN DON
GHAELIGE 2010-2030
Ár dTeanga, Ár bPobal

ECONOMIC
LIFE

DICTIONARIES

An Ghaeltacht

CROSS-CUTTING
INITIATIVES

FAMILY TRANSMISSION
OF THE LANGUAGE
- EARLY INTERVENTION

ADMINISTRATIVE
SERVICES
COMMUNITY

THE GAELTACHT

ACTION PLAN 2018-2022

20-YEAR STRATEGY FOR THE IRISH LANGUAGE 2010-2030

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STATEMENT BY THE MINISTER OF STATE

As Government Chief-Whip and Minister of State for the Irish language, the Gaeltacht and the Islands, I am delighted to present the Action Plan 2018-2022 for the 20-Year Strategy for the Irish language 2010-2030. As we celebrate Bliain na Gaeilge, it is timely that the plan be published this year.

Given that the 20-Year Strategy for the Irish language 2010-2030 represents the State's policy for the Irish language, its ownership is cross-departmental and accordingly, the responsibility for its implementation falls on a number of Government Departments, Irish language and Gaeltacht bodies and organisations.

On foot of a public consultation process undertaken by my Department, it became clear that, for the sake of the Irish language and the Gaeltacht, a plan was needed to underpin the implementation thus far of the Strategy. This plan represents the culmination of that process, which included discussions for some time now on the part of my Department – in the context of its coordinating role in implementing the Strategy – with a wide range of Government Departments, bodies and relevant organisations.

This Action Plan provides an overview of progress to date since the publication of the Strategy in relation to the nine areas for action set out therein, namely: Education; The Gaeltacht; Family Transmission of the Language – Early Intervention; Administration, Services and Community; Media and Technology; Dictionaries; Legislation and Status; Economic Life; and Cross-Cutting Initiatives.

The focus is now, above all else, on the coming five years and accordingly, the measures to be implemented in the period to 2022 to further support the Irish language and the Gaeltacht in the overall context of the nine areas for action as set out in the plan.

The agreed measures as they relate to the nine areas of action lie, therefore, at the heart of the plan, which sets out in detail the steps to be taken in respect of each of the 180+ measures, the parties responsible for implementing them, in addition to a time frame for their implementation.

The plan also presents a revised approach regarding oversight in order to strengthen partnership and co-ownership, which represent core principals, vital to the overall success of the plan as a whole. Given that the implementation of these measures lies at the core of the plan, particular emphasis is placed on a transparent and accountable approach which will afford stakeholders both the challenge and the opportunity of being responsible for the implementation of the agreed measures and on reporting progress on an annual basis.

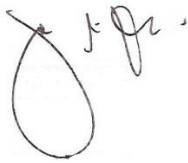
The plan recognises its implementation will happen in broader policy contexts, including, the National Development Plan 2018-2027; Realising our Rural Potential: The Action Plan for Rural Development; and the Creative Ireland Programme 2017-2022. Bearing all this in mind therefore, it is anticipated that further additional actions will also be

identified and implemented over the period of the plan, depending on emerging opportunities, capacity and resources over its 5-year cycle.

As is the case with the implementation of the language planning process, the Policy on Gaeltacht Education, and a wide range of schemes and projects being administered by stakeholders who play a central role in the implementation of the Strategy, the spirit of partnership is key to this whole process.

The greater the partnership and co-ownership approach is - on which this action plan is built - the more successful our collective efforts will be in support of the Irish language and the Gaeltacht.

I would like to take this opportunity to thank my Government colleagues in the Department of Children and Youth Affairs, the Department of Education and Skills, the Department of Finance and the Department of Public Expenditure and Reform in particular for their support in advancing this plan. I would also like to thank Údarás na Gaeltachta, Foras na Gaeilge and the Irish language and Gaeltacht organisations that operate under their stewardship and that of my Department for their ongoing work and commitment in support of the plan and, by extension, the Strategy.



Joe McHugh, T.D.,
*Government Chief Whip and Minister of State for
the Irish language, the Gaeltacht and the Islands.*

June 2018

EXECUTIVE SUMMARY

Since its publication in December 2010, the 20-Year Strategy for the Irish Language 2010–2030 has been the cornerstone of the Government's policy for the Irish language. In this context, in order to ensure support is given for the preservation and development of the Irish language as a community and family language in the Gaeltacht and indeed in general, outside of the Gaeltacht, the implementation of the Strategy is recognised as a key priority in the Programme for a Partnership Government, published in 2016.

The Strategy has as its key objectives:

- to increase the number of people who speak Irish on a daily basis outside the education system to 250,000;
- to increase by 25% the number of people who speak Irish daily in the Gaeltacht; and
- to increase the number of people who use State services through the medium of Irish and who can access television, radio and print media through the language.

The Strategy contains a range of recommendations that answer to the nine areas for action set out in it: Education; The Gaeltacht; Family Transmission of the Language - Early Intervention; Administration, Services and Community; Media and Technology; Dictionaries; Legislation and Status; Economic Life; and Cross-Cutting Initiatives.

The Department of Culture, Heritage and the Gaeltacht (DCHG) has the overall responsibility of coordinating the implementation of the Strategy.

Notwithstanding the challenges presented in advancing implementation of the Strategy with significantly curtailed resources in its early years, significant progress has been made to date in advancing its implementation. An overview of progress since the Strategy was published in relation to each of the nine areas of action is presented in the Plan.

In order to facilitate feedback regarding the implementation of the Strategy and to identify key priorities, DCHG conducted an Open Policy Debate under the *Civil Service Renewal Plan* in December 2015. As part of that process, a series of public meetings was convened, in addition to written submissions being sought from both the public and key stakeholders alike. Acadamh na hOllscolaíochta Gaeilge NUIG, were engaged by the Department to prepare a report summarising the key conclusions of the consultation process and identifying key strategic priorities.

More recently DCHG has engaged in detailed discussions with a wide range of key stakeholders, including the Department of Education and Skills (DES); the Department of Children and Youth Affairs (DCYA); the Department of Public Expenditure and Reform (DPER); Údarás na Gaeltachta and Foras na Gaeilge in order to advance a number of key objectives and actions for implementation over 5 years in support of the Strategy and the language.

The Action Plan 2018-2022 represents the culmination of this process of engagement, consultation and agreement. It sets out a suite of agreed actions to be implemented over the period 2018 to 2022 in support of the accelerated implementation of the 20-Year

Strategy. The Plan also outlines a revised approach to monitoring progress in order to provide for greater accountability.

The main objective of this Action Plan is to identify specific strategic priorities for the coming five years in regards to promoting the Irish language and achieving the specific goals of the Strategy. Some of the main aims and targets of the Action Plan are:

- providing a more cohesive and coherent framework in support of the Strategy's implementation which focuses on time-specific actions to be implemented over the next five years to 2022;
- fostering more efficient and effective engagement with the overall objectives of Government in relation to the Irish language in the context of the 20-Year Strategy, at Departmental, NGO and community level;
- further developing co-ownership, co-responsibility and accountability across Government and at agency and NGO-level in relation to the Strategy and the actions set out in the Action Plan; and
- advancing greater understanding and tie-in between relevant agencies' and organisations' work plans and the Action Plan and, by extension, the overarching objectives of the 20-Year Strategy.

The Action Plan 2018-2022 aligns with the overall objectives of the Strategy and so, by extension, with relevant Government policies and programmes, including the National Development Framework and the National Development Plan 2018-2027, published under Project Ireland 2040, together with Realising our Rural Potential - The Action Plan for Rural Development and the Creative Ireland Programme.

Key Objectives

The following key objectives will be delivered through the framework of supports and actions set out in the Action Plan for the Irish language:

Area for Action 1: Education

- Continue to advance the implementation of the Policy on Gaeltacht Education 2017–2022, which sets out a vision for Gaeltacht Education that recognises the role of schools and early years setting in providing quality education through Irish and in encouraging fluency and use of the Irish language in the greater Gaeltacht community.
- Develop the area of provision for Irish-medium education at primary and post-primary level.
- Develop the area of Teacher Education, including models of Continuing Professional Development (CPD) that focus on a communicative approach as a means of addressing concerns in relation to language competency and pedagogy.
- Further develop aspects of the Curriculum including a review of the programme for learning Irish at senior cycle and the commitment for research in the area of partial immersion education for the trial usage of a model in some English-medium schools.
- Provision of better access to Irish language and cultural learning experiences abroad, for example partnership with the Fulbright Commission, Ireland Canada University Foundation (ICUF), and Culture Ireland in relation to the Global Footprint Initiative.

Area for Action 2: The Gaeltacht

Continue to advance the implementation of the language planning process through the provision of funding and advice, in addition to technical and practical support.

This will be done to ensure:

- that plans are being implemented in all 26 Language Planning Areas by the end of 2020
- that, within that same period, plans are being implemented or prepared in all of the 16 towns that are recognised as Gaeltacht Service and that plans are being implemented in the 3 Irish language Networks recognised under the process.
- The Gaeltacht's language and community infrastructure will continue to be supported and invested in through a wide range of schemes, measures and initiatives (capital and current) currently administered by DCHG. These schemes include the Community and Language Supports Programme; Irish Learners Scheme; Language Assistants Scheme; and the Summer Camps Scheme.
- Implement a suite of measures at central level in further support of the language planning process in Gaeltacht regions in the realms of early years, the family, the traditional arts and youth.

Area for Action 3: Family Transmission of the Language – Early Intervention

- Provision of increased supports in relation to Irish language provision in the early years sector, including the appointment of two specialists within the Department of Children and Youth Affairs.
- Provision of further investment in the organisation, Comhar Naíonraí na Gaeltachta, to enable the organisation to better support early years provision in Gaeltacht areas through the medium of Irish.
- Increasing the maximum level of capital funding being provided under the Department's Community and Language Supports programme from 80% to 95% of the total eligible costs for early years projects in the Gaeltacht.
- Provision of further significant resources to the organisation, Tuismitheoirí na Gaeltachta, that will further support families in Gaeltacht areas who are raising their children through Irish or who wish to do so.

Area for Action 4: Administration, Services and Community

- Provision of enhanced public services to Gaeltacht areas and for Irish speakers through the enactment of the Official Languages (Amendment) Bill 2017; replace language schemes with a language standard; and increase the number of functional bilingual speakers recruited to the public service to 20%.
- Commission research to identify the priorities in relation to recruiting Irish language speakers and providing Irish language services. This research is to also investigate the most effective way to recruit Irish speakers. On foot of the research results, a Language Standard System is to be implemented, as set out in the Official Languages (Amendment) Bill 2017.

Area for Action 5: Media and Technology

- Implementation of the Digital Plan for the Irish Language which will allow greater

access to digital resources developed for the benefit of speakers and learners of Irish.

- Provision of a digital Irish language infrastructure for learning, information and cultural services.

Area for Action 6: Dictionaries

- Publication of a hard-copy version of the New English-Irish Dictionary and continuation with relevant planning in relation to lexicography, terminology and other resources.

Area for Action 7: Legislation and Status

- Enactment of the Official Languages (Amendment) Bill 2017 to ensure the Language Act remains an effective support to anyone wishing to access high-quality Irish language services from the State.
- Ending of the derogation on the use of Irish in the European Union (EU) by December 2021. In that context, work will continue with relevant EU institutions to actively support the status of the Irish language in the EU.

Area for Action 8: Economic Life

- Further enable Údarás na Gaeltachta in discharging its remit in relation to job retention and creation in Gaeltacht regions by providing an incrementally increased capital budget allocation to the organisation with the overall objective of facilitating the retention of 8,500 fulltime jobs in Gaeltacht companies by 2022.

Area for Action 9: Cross-Cutting Initiatives

- Development and implementation a cultural tourism campaign in the Gaeltacht aimed at former students of Irish-language colleges, individuals/families who wish to attend Irish language courses and parents visiting Irish language students.

Monitoring

In relation to monitoring the implementation and progress of the Action Plan 2018-2022:

- An Oversight Group will be established which will, in the first instance, oversee the implementation of individual actions in the Plan. The Group will include representatives from all Government Departments and all relevant stakeholders.
- The Advisory Committee that supports the implementation of the Strategy will be maintained, chaired by the Minister of State for the Irish language, the Gaeltacht and the Islands.
- Bilateral meetings will continue to be held with the relevant Departments and agencies on an ongoing basis to ensure progress is being made.
- Reports on the progress of the Plan will be submitted to Government and will be published annually.

AREAS FOR ACTION - TABLES OF ACTIONS

TABLE OF ACTIONS - Area for Action 1: Education

Area for Action 1: Education			
No.	Action	Lead Org.	Timescale
EDUCATION IN THE GAELTACHT			
1.1	<p>Implementation of the Gaeltacht Education Policy will be overseen in order that all participating schools provide high-quality Irish-medium education to their learners. Key areas will include:</p> <ul style="list-style-type: none"> • offer all schools in Gaeltacht language-planning areas the opportunity to participate in Gaeltacht School Recognition Scheme • foster linkages between schools and Language Planning Committees through the Recognition • foster linkages between schools and naíonraí in Gaeltacht areas as part of the Recognition • provide advisory and support visits from Inspectorate along with additional Continuing Professional Development (CPD) via COGG in conjunction with other support services to support immersion education in schools in the Scheme • provide additional teaching and other supports, as resources permit, to support implementation of Irish-medium education in schools in the Scheme • monitor, evaluate and report on the effectiveness of provision in schools in the Gaeltacht School Recognition Scheme 	DES COGG	2018-2022
1.2	Educational provision of existing Aonaid Lán-Ghaeilge in Gaeltacht schools, as provided for in the Policy on Gaeltacht Education, will be reviewed.	DES	2019-2020
1.3	It will be ensured that all professionals and agencies working with Gaeltacht schools in a support capacity endeavour to engage with members of the school community through the medium of Irish and support the maintenance of Irish as the community language.	DES NEPS PDST JCT NCSE	2018-2022
1.4	Proposals will be developed and implemented to provide a number of differentiated supports to help address specific needs of island schools.	DES ETBs	2018-2022
1.5	<p>Development and implementation of the publicity and communications plan will be maintained in order to:</p> <ul style="list-style-type: none"> • inform the school communities of the Policy on Gaeltacht Education • encourage schools not yet involved to take part in the Recognition Scheme for Gaeltacht Schools • present to them on a continuous basis the range 	DES DCHG ÚnaG FnaG GO COGG	2018-2019

Area for Action 1: Education

No.	Action	Lead Org.	Timescale
	<p>of supports available to them</p> <ul style="list-style-type: none"> develop awareness amongst parents and communities in Gaeltacht areas in relation to the merit of the language, of Gaelic culture and of high-quality Irish-medium education via information leaflets for parents, seminars and social media. 		
PARTIAL IMMERSION			
1.6	A scoping paper will be completed on implementation of Content and Language Integrated Learning (CLIL) and an action plan will be developed for implementation.	DES	2018-2019
1.7	The implementation of CLIL will be piloted as a means of supporting the learning of Irish, across pre-school, primary and post-primary levels.	DES	2019-2021
CURRICULUM			
1.8	A consultation on the draft Primary Language Curriculum for middle and senior classes will be undertaken and provision will be made for its implementation.	DES NCCA PDST	2018 onwards
1.9	Implementation of PLC for all classes will be supported through a comprehensive CPD programme for teachers.	DES PDST	Ongoing
1.10	Support will be given to embedding the new specifications for Junior Cycle Irish through provision of a comprehensive CPD programme for teachers.	DES JCT	Ongoing
1.11	Courses of study for senior-cycle Irish will be developed as part of an overall review of curriculum provision at senior cycle and provide for their delivery.	DES NCCA	2018 onwards
1.12	A consultation, informed by findings from the Inspectorate's research report on the granting of exemptions from the study of Irish, will be undertaken on proposed future policy direction in this area.	DES	2018-2019
ASSESSMENT			
1.13	Assessment Guidelines will be published for Junior Cycle Gaeilge.	NCCA	2018
1.14	Appropriate instruments and procedures will be developed for the assessment of Irish at senior cycle in line with any changes to the senior cycle courses of study.	NCCA	2018 onwards

Area for Action 1: Education

No.	Action	Lead Org.	Timescale
TEACHER TRAINING			
1.15	The Teaching Council will consider the impact of the re-conceptualised programmes for Initial Teacher Education (ITM) on teaching and learning in Irish, taking account of relevant reports and stakeholder feedback, in the context of the its review of the criteria and guidelines for ITE providers.	TC	2020
1.16	The Teaching Council will review its registration requirements for the Irish language, with a view to the implementation of the requirement for Irish language teachers to provide independent evidence of competence in all five languages skills at a minimum level of CEFR B2.2. The Council will consult with and advise the Department as necessary.	TC	2020
1.17	Advice received from the Teaching Council in relation to the 'Gaeltacht Applicants' scheme, by which up to 10% of places in Colleges of Education are reserved for Gaeltacht applicants, will be considered and any appropriate actions implemented.	DES	Ongoing
1.18	Provision of access to CPD to teachers to support implementation of the Primary Language Curriculum and the New Junior Cycle Specifications for Gaeilge will be maintained.	DES PDST JCT	Ongoing
1.19	Support will be given to teachers of Irish in all settings to further develop their skills, through: <ul style="list-style-type: none"> developing exemplars of learning, including good practice teaching and learning developing CPD models with a focus on methodologies for enhancing communicative approaches and also on support for the practical transfer of skills using the Primary Language Curriculum providing school-based supports that create opportunities for modelling and observation. 	DES COGG PDST JCT CSL	Ongoing
1.20	Support will be given to schools in the utilisation of SSE to promote improvement in the learning of Irish at classroom and at whole-school level.	DES	2018 onwards
DEVELOPMENT AND PROVISION OF RESOURCES			
1.21	Séideán Sí materials will be further developed for use in Irish-medium primary schools by digitising books and continuing with the development of	COGG FnaG NCCA	Ongoing

Area for Action 1: Education

No.	Action	Lead Org.	Timescale
	interactive resources, including apps, for all classes.		
1.22	A new series of textbooks will be produced for Social Environmental and Scientific Education (SESE) in Irish medium primary schools: infants to 6th class.	COGG	2018-2019
1.23	Support will be given to the development of an Early Literacy programme for Gaeltacht and Irish-medium schools	COGG SMUC	Ongoing
1.24	A language programme will be developed to support the teaching of Irish in the Primary Language Curriculum (PLC) in English-medium schools.	DES COGG	2018 onwards
1.25	Irish-medium textbooks will be provided to support the implementation of new subjects as they are introduced at Junior Cycle: History, Geography, Home Economics, Maths and Music.	COGG	2018-2019
1.26	Development of resources will be maintained to support implementation of L1 specification for Irish in Gaeltacht and Irish-medium post-primary schools.	COGG	2018-2019
1.27	An Immersion Education Guide for Gaeltacht Primary Schools will be developed: Good Practice Indicators.	DES COGG	2018-2019
1.28	An Immersion Education Guide for Gaeltacht Post-Primary Schools will be developed: Good Practice Indicators.	DES COGG	2018 - 2019
1.29	Development of website www.cogg.ie will be maintained as a portal to learning and teaching resources that support Gaeltacht and Irish-medium education.	COGG	Ongoing
1.30	Supports and materials will be provided to enable schools to use school self-evaluation as a tool to promote improvement in pupils' attainment in Irish.	DES	2018-2022
1.31	Support will be maintained for the Gaelbhratach scheme, which is aimed at sharing best practice in relation to the promotion of spoken Irish and development opportunities at primary and post-primary level.	FnaG GL CnaG GnaG	2018-2021

SCHOOL PROVISION & SUPPLY OF TEACHERS FOR IRISH-MEDIUM EDUCATION

1.32	An Coimisinéir Teanga will be liaised with in exploring how best to provide, in the enrolment policies in Irish-medium schools, for children where Irish is the dominant language in the home.	DES	Ongoing
1.33	Opportunities will be created for expanding Irish-medium education outside the Gaeltacht in the context of the establishment of 42 new schools, which will afford particular consideration to the establishment of Gaelscoileanna, Gaelcholáistí, and Aonaid Lán-Ghaeilge as part of the new patronage	DES	2019-2022

Area for Action 1: Education

No.	Action	Lead Org.	Timescale
	process. Work with stakeholders to further develop policy in this regard at post-primary level will continue.		
1.34	The demand for increased provision for Irish-medium schools will be assessed as part of the Schools Reconfiguration for Diversity Process, which will include surveys of parents of pre-school children regarding primary level provision in their area with a view to providing a more diversity of provision, including provision for language, in line with the choice of families and school communities.	DES	2018 onwards
1.35	The potential for virtual classrooms to allow for the extension of subject provision through the medium of Irish at senior-cycle in Gaeltacht schools will be explored.	DES	2018
OUT OF SCHOOL USAGE OF IRISH			
1.36	The capacity of Coláistí Gaeilge to provide a high-quality experience of learning Irish for all their students will be developed, with particular emphasis on assisting the colleges themselves and the householders that provide accommodation for language learners.	DCHG DES	Ongoing
1.37	Students from DEIS primary schools will continue to be supported and enabled to attend Campaí Samhraidh.	DES	Ongoing
1.38	Irish-language services provided by various ETBs will be expanded to include support for Gaeltacht parents wishing to raise their children through Irish.	DCHG ETBs ÚnaG	2018-2022
EARLY YEARS EDUCATION			
1.39	Availability of DES-provided and supported Irish-medium CPD for early years practitioners working in Gaeltacht and Irish-medium settings will be ensured.	DES	Ongoing
1.40	It will be ensured that EYEI inspections and advisory visits from DES Inspectorate are conducted in Irish in Irish-medium settings.	DES	Ongoing
HIGHER EDUCATION			
1.41	Support for Fiontar and Scoil na Gaeilge in DCU will be maintained and the development of ICT resources to support the language.	DCHG	Ongoing
1.42	Support for the development of Acadamh na hOllscolaíochta Gaeilge (NUIG) will be maintained.	DCHG HEA	Ongoing
1.43	Support for Comhairle Bhéaloideas Éireann in UCD will be maintained through grant aid via the core	HEA	Ongoing

Area for Action 1: Education

No.	Action	Lead Org.	Timescale
	HEA grant.		
1.44	Support to the scheme Third Level Abroad Fund will be maintained to promote the teaching of Irish in third level institutes in other countries.	DCHG FC ICUF HEI	Ongoing
1.45	Development of Irish language tourism in the Gaeltacht will be maintained by providing Gaeltacht scholarships to Irish language learners in international 3rd level institutes.	DCHG HEI	2018-2020
1.46	In the region of €1m per annum will be provided for the Advanced Irish language Skills Initiative, which is aimed at training Irish speakers for employment in EU institutions and at developing the freelance Irish language translation sector at home.	DCHG HES	2018-2020
1.47	Support for <i>An Dioplóma sa Chultúr Dúchais</i> will be maintained to assist community capacity building through tourism development of tourism and professional development for Heritage Officers in the Gaeltacht.	DCHG ÚnaG NUIG	Ongoing
1.48	Support for the three National University of Ireland, Galway (NUIG) Outreach Centres in Gaeltacht areas will be maintained (Gaoth Dobhair, Carna and An Cheathrú Rua) to ensure educational opportunities through Irish are continued at a local level.	DCHG NUIG	Ongoing

TABLE OF ACTIONS - Area for Action 2: The Gaeltacht

Area for Action 2: The Gaeltacht			
No.	Action	Lead Org.	Timescale
THE LANGUAGE PLANNING PROCESS			
2.1	<p>Support for the successful implementation of the process will be maintained through the provision of funding, advice, technical and practical support.</p> <p>This will be done to ensure:</p> <ul style="list-style-type: none"> • that each of the 26 Language Planning Areas are implementing plans by the end of 2020 • that each of the 16 towns recognised as Gaeltacht Service Towns are implementing agreed plans or preparing plans within that same period of time • that the 3 Irish language Networks recognised under the process are implementing their respective plans within the above-mentioned period also. 	DCHG ÚnaG FnaG	2018-2020
2.2	In the context of the resources made available in support of the process, and taking other relevant factors into consideration, the Department will examine the possibility of accepting more areas for recognition as Irish language Networks under the process in 2019 and thereafter.	DCHG	2019 onwards
2.3	As a baseline support under the process, an allowance of up to €100,000 will be made available annually for Language Planning Areas to support the implementation of agreed plans. An allowance of up to €150,000 will be made available for certain areas that satisfy certain published qualifying criteria. Depending on the local needs identified, the language planning lead organisations will be facilitated in employing a Language Planning Officer responsible for the implementation of the plans on a local basis in each of the Gaeltacht areas. This will be done in cooperation with Údarás na Gaeltachta.	DCHG ÚnaG	2018 onwards
2.4	<p>Subject to the availability of resources, support will be given to specific initiatives that are centrally organised in order to further support the process. This support will include:</p> <ul style="list-style-type: none"> • training; • language awareness in the community in general, among certain groups in the community and other sectors; • a language support pack for the business sector; and • a acknowledgement scheme under which 	DCHG ÚnaG FnaG	2018 onwards

Area for Action 2: The Gaeltacht

No.	Action	Lead Org.	Timescale
	recognition will be given to companies/business people in the Gaeltacht that promote the Irish language in business.		
2.5	A language awareness campaign will be organised to entice the Gaeltacht community to participate in the language planning process in a practical, exciting and appealing way that includes all target groups. A website, along with other support materials, will be developed as part of the awareness campaign.	ÚnaG	2019 onwards
2.6	Support will be provided in due course to assist with the implementation of the agreed plans under the process for both Gaeltacht Service Towns and Irish Language Networks.	DCHG ÚnaG FnaG	2019 onwards
2.7	Further support will be provided, in association with stakeholders in the education and training sector in particular, for the provision of further training and professional/capacity development in the area of language planning.	DCHG ÚnaG	2019
2.8	In order to foster a better connection between the Language Planning Areas, the Gaeltacht Service Towns and the Irish language Networks, support will be provided for the establishment of an umbrella organisation that will function on behalf of the groups mentioned above and encourage cooperation and other development opportunities between the lead organisations and the relevant State bodies.	DCHG ÚnaG FnaG LPLO	2018-2019
2.9	As the need and demand is identified, support resources such as the Language Planning Guidelines, the map viewer (GIS) and other awareness material will be further developed centrally.	DCHG ÚnaG FnaG	Ongoing
2.10	In order to further support the development of the traditional arts in a way that will benefit the arts, and as a way to provide language enrichment and acquisition opportunities for the young people of the Gaeltacht, additional funding will be made available to Ealaín na Gaeltachta for the systematic development of traditional arts activities for young people throughout all Gaeltacht areas. (Further details in relation to the measures intended to further support the traditional Gaeltacht and Irish language arts are available under Area for Action 5: Media and Technology)	DCHG ÚnaG EnaG	2018 onwards
2.11	Additional support will be provided centrally in the area of early years education and the family. (Further details on these actions are available under	DCHG ÚnaG CNNG	2018 onwards

Area for Action 2: The Gaeltacht

No.	Action	Lead Org.	Timescale
	Area for Action 3: Family Transmission of the Language – Early Intervention).	TnaG	
2.12	Foras na Gaeilge will support awareness-raising in relation to the language planning process by coordinating regional and national campaigns outside the Gaeltacht.	FnaG	2018 onwards
COMMUNITY AND LANGUAGE SUPPORTS PROGRAMME			
2.13	Support will continue for the Gaeltacht's language and community infrastructure through investment in a wide range of schemes, measures and initiatives (both capital and current) currently being administered by DCHG. These schemes include the Community and Language Supports Programme; Irish Learners Scheme; Language Assistants Scheme; and the Summer Camps Scheme.	DCHG ÚnaG	Ongoing
2.14	<p>Current assistance will continue to be provided under the Community and Language Supports Programme to various Gaeltacht organisations to help them strengthen the use of Irish as the primary language of the Gaeltacht, particularly among young people in the Gaeltacht, in areas within their remit in the Gaeltacht.</p> <p>In order to ensure that the programme best supports the language planning process, the criteria under which applications for assistance are made under the programme will tie in with the overall objectives of the process.</p>	DCHG	Ongoing
2.15	In order to further support opportunities for young people nationally to enrich, acquire and speak the Irish language, support for the Coláistí Gaeilge system will continue through the Irish language Learners Scheme.	DCHG DES CONCOS Coláistí Gaeilge	Ongoing
2.16	A Scholarship Scheme under the Irish language Learners Scheme will be established to help post-primary students attending DEIS schools to attend Coláistí Samhraidh.	DCHG	2019-2020
2.17	<p>As a separate support for the implementation of both the Policy on Gaeltacht Education and the language planning process, additional funding will be provided under the Language Assistants Scheme to ensure that the demand for language assistants is met in all schools recognised by the DES under the Recognition Scheme for Gaeltacht Schools.</p> <p>In addition, recommendations resulting from a</p>	DCHG	2018 onwards

Area for Action 2: The Gaeltacht

No.	Action	Lead Org.	Timescale
	review of the Scheme, currently being carried out by the Department, will be implemented as appropriate in order to improve the effect of the Scheme (June 2018).	DCHG	2018 onwards
2.18	Funding for the Summer Camps Scheme will be increased so that more summer camps may be organised for young people in the Gaeltacht to enrich the use of the language among them.	DCHG ÚnaG	2018
2.19	Support will continue to be provided to Acadamh na hOllscolaíochta Gaeilge, NUIG to provide third level education opportunities through the medium of the Irish language in the university's Gaeltacht centre. This support will focus on developing those opportunities and adapting the various programmes made available by An tAcadamh to further advance both the language planning process and the Policy on Gaeltacht Education.	DCHG NUIG	Ongoing
2.20	Physical activities and training in football, hurling and handball skills will continue to be provided to the young people of the Gaeltacht through the schools network and consideration will be given as to how best to further develop these existing supports in all of the Gaeltacht areas.	DCHG GAA Muintearas	Ongoing
2.21	Additional resources will be made available in further support of the range of services and supports made available for young people in the Gaeltacht.	DCHG	2019 onwards
2.22	Capital assistance will continue to be provided as part of the Community and Language Supports Programme to community-based organisations in the Gaeltacht to help them with the costs associated with building or renovating community facilities and purchasing equipment or furniture.	DCHG LLO	Ongoing
2.23	In line with the commitments made in the National Development Plan, the Programme will be used to implement a development programme in order to further strengthen the network of centres used for accommodation purposes by Coláistí Gaeilge.	DCHG ÚnaG	2018 onwards
2.24	The Programme will be used as appropriate to establish a similar investment programme to strengthen the network of early years facilities in the Gaeltacht. (A specific measure regarding this element is set out under Area for Action 3: Family Transmission of the Language – Early Intervention).	DCHG ÚnaG CNNG	2018 onwards
2.25	In order to further support the development of the Gaeltacht in the context of cultural tourism, the Programme will be used to support Údarás na Gaeltacht in delivering an investment programme in	DCHG ÚnaG FI Local	2018 onwards

Area for Action 2: The Gaeltacht

No.	Action	Lead Org.	Timescale
	this sector. (Further details in this regard are available under Area for Action 8: Economic Life)	stakeholders	
GENERAL			
2.26	As regards the provision of primary care services by primary care staff, the Irish language Services Team in the HSE will be enhanced and developed, and assistance will be given to primary care staff in the Gaeltacht to provide services through the medium of Irish in the Gaeltacht, including the following areas: Gaoth Dobhair, Na Rosa and Cloich Chionnaola, Co. Donegal; Connemara and Oileáin Árann, Co. Galway; and Corca Dhuibhne, Co. Kerry.	HSE	2018 onwards
2.27	The HSE will continue to provide services through the medium of Irish in the following facilities: Teach Altranais an Fháil Charraigh; Otharlann an Chlocháin Léith; Áras Mhic Dara in an Ceathrú Rua; Buaile Cheoinín Mental Health Centre; Áras Rónáin in Árainn; and Ospidéal an Daingin.	HSE	2018 onwards

TABLE OF ACTIONS - Area for Action 3: Family Transmission Of The Language – Early Intervention

Area for Action 3: Family Transmission of the Language – Early Intervention			
No.	Action	Lead Org.	Timescale
LANGUAGE TRANSMISSION BY THE FAMILY			
3.1	<p>In order to give additional support to families in Gaeltacht regions who are raising or who wish to raise their children through Irish, Tuismitheoirí na Gaeltachta is the organisation that will be significantly resourced and tasked with developing and providing a range of suitable and practical supports at community-level across Gaeltacht regions.</p> <p>The funding package being provided will facilitate the appointment of six administrative staff within the organisation who will oversee the development and implementation of an agreed suite of measures across Gaeltacht regions.</p> <p>These supports will be delivered in the overall context of further supporting the language planning process and the Policy on Gaeltacht Education.</p> <p>The organisation will also be tasked with the further development and ongoing dissemination, on behalf of DCHG, of a language support pack (first introduced by DCHG in 2012) in addition to other promotional and awareness material as a support for young Gaeltacht families who are raising or who wish to raise their children through Irish. This will be done in conjunction with local stakeholders as appropriate.</p>	DCHG TnaG	2018 onwards
3.2	Support will be given to families in the Gaeltacht raising children through Irish by providing support at a pre-school and youth level. A plan will be developed and funded to provide support resources to young couples/new parents focusing on the intergenerational transmission of the Irish language.	UnaG CNNG TnaG	2018-2022
3.3	The HSE will continue to support and facilitate the dissemination of language awareness information through relevant ante-natal maternity services which have Gaeltacht regions within their operational areas.	HSE	2018-2022
3.4	A fund will be provided to encourage and support families to speak the Irish language more often at home. This fund will be directed at families whose children attend Irish-medium education.	DCHG FnaG GnaG	2019 onwards

Area for Action 3: Family Transmission of the Language – Early Intervention

No.	Action	Lead Org.	Timescale
3.5	Glór na nGael will continue in their work supporting families who are raising their children through Irish.	DCHG FnaG ÚnaG GnaG	2018-2019
3.6	Support will be given to the pilot scheme, Teanga Tí, currently being administered by Glór na nGael, which provides support to families to encourage use of the Irish language among families within the school community.	DCHG FnaG GnaG GO	2019-2020
3.7	Provision of information and supports for parents about childcare will take account of the needs of parents raising their children through Irish.	DCYA	2018 onwards

EARLY YEARS IRISH-LANGUAGE PROVISION

3.8	<p>Two Irish language Early Years posts will be created within the Department of Children and Youth Affairs (DCYA) to further the development of Irish language provision in the early years sector in non-Gaeltacht areas. This will include the development of a comprehensive plan for this sector.</p> <ul style="list-style-type: none"> • One Early Years Specialist will be responsible for coordinating the work to support the development of Irish-medium education in naíonraí outside the Gaeltacht. • The second Early Years Specialist will mentor/advise naíonraí outside of the Gaeltacht in the context of the Better Start Quality Development and Support Service and will liaise with Gaeloideachas in relation to supports and actions. 	DCYA	2019
3.9	A baseline of supports, services and resources will be established to be available to naíonraí and to build upon that to develop a strategy to deliver policies, training and related relevant material through the medium of Irish.	DCYA	2018-2022
3.10	A National Oversight Group, comprised of representatives from relevant Departments and agencies, as well as key stakeholders including Údarás na Gaeltachta, Foras na Gaeilge, Comhar Naíonraí na Gaeltachta and Gaeloideachais will be established to oversee the implementation of the comprehensive plan together with the other key actions detailed in Action Plan in respect of this sector. The Oversight Group will work with the coordinators within the Gaeltacht and outside the Gaeltacht.	DCHG DCYA DES ÚnaG FnaG CNNG GO	2018-2022

Area for Action 3: Family Transmission of the Language – Early Intervention

No.	Action	Lead Org.	Timescale
3.11	<p>Additional funding will be provided to Comhar Naíonraí na Gaeltachta in order to support the following measures in Gaeltacht regions:</p> <ul style="list-style-type: none"> • two additional positions to facilitate the development of services provided and increase the number of children and families availing of preschool services operating under the aegis of the organisation • facilitation of the development of language support measures for providers of English Language early years services who wish to avail of such supports. • administration on behalf of DCHG of the Preschool and Afterschool Services Scheme (SSRI) which provides funding to eligible preschool services in support of the provision of additional language acquisition and enrichment opportunities to service users. 	DCHG ÚnaG CNNG	2018 onwards
3.12	<p>In order to better support Irish-medium early years provision in Gaeltacht areas, the maximum level of capital funding being provided for early years projects under the Department’s Community and Language Supports Programme will be increased from 80% to 95% of the total eligible costs.</p>	DCHG	2018
3.13	<p>Support will be provided for the early years sector in relation to training and professional development of the practitioners in the area of childcare by:</p> <ul style="list-style-type: none"> • maintaining the support given to the services aimed at promoting the enablement and development of staff skills. • exploring the possibilities regarding the provision of childcare courses through Irish at FETAC Level 5 to 8 of the National Framework of Qualifications (NFQ) so that early years practitioners from Gaeltacht areas can access a high-quality, flexible training opportunity as is available in English • developing and promoting modules in language acquisition and enrichment in early education services. 	DCHG ÚnaG	2018 onwards
3.14	<p>With Foras na Gaeilge funding, Gaeloideachas will:</p> <ul style="list-style-type: none"> • provide a comprehensive and authoritative information and support service for the general public and for the naíonraí and schools community regarding the immersion education system in its entirety (outside the Gaeltacht) 	FnaG GO	2018 onwards

Area for Action 3: Family Transmission of the Language – Early Intervention

No.	Action	Lead Org.	Timescale
	<ul style="list-style-type: none">• provide support to parents to enable them to access an immersion education programme for their children at each stage of their education by ensuring a coherent approach to the establishment of a provision of immersion education from preschool to primary school, and from primary school to post-primary school (outside the Gaeltacht).		

TABLE OF ACTIONS - Area for Action 4: Administration, Services and Community

Area for Action 4: Administration, Services and Community			
No.	Action	Lead Org.	Timescale
SERVICES & RECRUITMENT TO THE PUBLIC SECTOR			
4.1	The Official Languages (Amendment) Bill 2017, once enacted, will aim to increase the number of Irish speakers recruited to the Public Service to 20% and ensure that all public offices located in the Gaeltacht will operate through the medium of Irish. This will increase the capacity of public bodies to provide services through the medium of Irish.	DCHG DPER PD OAG	2019 onwards
4.2	Research will be commissioned to define priorities for recruiting Irish language speakers, as well as priorities for the provision of services through the medium of Irish. The most effective ways of recruiting Irish language speakers will also be explored. The results of this research will be used to implement the Language Standards System, as set out in the Official Languages (Amendment) Bill 2017.	DCHG	2019
4.3	Department Officials will attend career guidance fairs in conjunction with the Public Appointments Service to inform young people about employment opportunities in the public sector.	DCHG PAS	Ongoing
4.4	The HSE will continue to provide the bilingual free-phone and email service available from HSELive and from the Medical Card Contact Centre.	HSE	2018-2022
4.5	In terms of providing incentives and supports to attract fluent Irish speakers to health care professions, the HSE will: <ul style="list-style-type: none"> • support a Medical Scholarship Scheme with assistance from Údarás na Gaeltachta • work in conjunction with the third level education sector to develop modules on care for Irish speaking patients e.g. medicine, nursing, physiotherapy, speech and language therapy. 	ÚnaG HSE	2018-2022
4.6	It will be ensured that the standards system, which is to be implemented, will include the concept of the 'active offer' in relation to services through the medium of Irish.	DCHG DPER	2018 onwards
4.7	Support will be given to Cumann na nOifigeach Forbartha Gaeilge sa tSeirbhís Phoiblí (Association of Irish Language Development Officers in the Public Service) with a view to ensuring the highest quality public services through the medium of Irish in public bodies in which they operate.	DCHG LA	2019 onwards

Area for Action 4: Administration, Services and Community

No.	Action	Lead Org.	Timescale
SCHEMES			
4.8	Language standards will be introduced to replace the current language schemes system for the various Public Service sectors by the commencement of a new Regulation under the Official Languages Bill. The existing language schemes will remain in place until such time as new standards are assigned to replace them.	DCHG DPER PD OAG	2018
4.9	The provisions of schemes – such as the Rural Social Scheme, Community Employment Scheme, Back to Education Allowance and Tús – will be maintained in the Gaeltacht, having regard to the decreasing number of people on the Live Register and the need to ensure that these schemes are focused on the needs of job-seekers and others.	DEASP ÚnaG	Ongoing
4.10	The remit of the Lead Organisation Cumann na bhFiann, under its contract with Foras na Gaeilge, and Foras na Gaeilge schemes, such as the Summer Camps and Youth Events Scheme, will be implemented to develop the potential of young people in the Irish language community.	FnaG	Ongoing
4.11	The Irish language Community Scheme, which supports the development of Irish language communities at community level, will continue to be run.	FnaG Successful groups under the Scheme	2018-2021
LEAD ORGANISATIONS & INVESTMENT			
4.12	A capital fund will be made available for Irish language centres nationwide.	DCHG	2018 onwards
4.13	An Irish language centres in Dublin city centre will be developed.	DCHG CnaG DCC FI	2018 onwards
4.14	Support will be maintained for work being carried out by lead organisations under the auspices of Foras na Gaeilge	DCHG FnaG	2018 onwards
YOUTH AFFAIRS			
4.15	A comprehensive strategy for establishing Irish language networks for young people nationwide will be developed.	DCHG FnaG CnaF CnaG	2019 onwards

TABLE OF ACTIONS - Area for Action 5: Media and Technology

Area for Action 5: Media and Technology			
No.	Action	Lead Org.	Timescale
DIGITAL			
5.1	A Digital Plan for the Irish language will be published.	DCHG TCD DCU	2018
5.2	A series of podcasts on the promotion of the online digital listenership in Ireland and internationally will continue to be developed.	RTÉ	2018 onwards
5.3	An Irish language navigation system will be provided in the next version of the RTÉ Player on RTÉ platforms.	RTÉ	2018
5.4	A unique on demand Irish language space will be created on the new RTÉ Player, with current and archive content visibly prominent.	RTÉ	2018
5.5	A learning project aimed at mid and high-level learners, which will use RTÉ RnaG content that has been transcribed and linked to online audio and vocabulary content, will be developed with Ulster University.	RTÉ UU	2019
5.6	With regard to the Irish language Revival Archive, the Conradh na Gaeilge Archive, An Claidheamh Soluis 1917–1932, will be digitised and made available online. Reports and timireacht correspondence held by the Conradh and the National Library will also be catalogued and indexed, to make them available to the public.	CnaG NUIG NL	Ongoing
5.7	Building on the work of www.dúchas.ie, support will be provided to digitise Irish language material held in archives, repositories, libraries and universities around the world.	DCHG	Ongoing
5.8	RTÉ will develop a specific Irish language app project aimed at children.	RTÉ	2019
TELEVISION			
5.9	TG4 will provide an improved service to Irish language audiences and support communities that speak Irish.	TG4	2018 onwards
5.10	TG4 will provide a digital Irish language infrastructure for learning, information and cultural services.	TG4	2018 onwards
5.11	TG4 and Cine4 will continue to provide comprehensive and extensive coverage of Irish literature in the form of: <ul style="list-style-type: none"> • commissioning original Irish language drama; • commissioning contemporary versions of classics 	TG4	Ongoing

Area for Action 5: Media and Technology

No.	Action	Lead Org.	Timescale
	in Irish language literature; and <ul style="list-style-type: none"> commissioning solid arts programmes. 		
5.12	TG4 will continue to commission content from the independent sector in Gaeltacht areas, whereby the station will support high-level employment, with the expectation of establishing 300 jobs in the Gaeltacht.	TG4	Ongoing
5.13	TG4 will continue to provide direct employment to highly qualified Irish speaking staff in its headquarters in the Connemara Gaeltacht.	TG4	Ongoing
5.14	TG4 will continue to support training and education initiatives and programmes in the areas of media, journalism and television production through partnerships/internships with third level institutions – NUIG, Waterford Institute of Technology, Galway–Mayo Institute of Technology and Dublin City University.	TG4	Ongoing
5.15	TG4 will continue to provide subtitles as well as other access options that will enable people who are not fluent Irish language speakers to enjoy the output, using options that do not interfere with fluent Irish language speakers.	TG4	Ongoing
5.16	The 365 hours per year of RTÉ Irish language content for TG4 will continue.	DCCAÉ RTÉ TG4	Ongoing
RADIO			
5.17	RTÉ Radio 1 will pilot an online transcription project, in conjunction with Ulster University, associated with radio production. This will allow the audience to read and translate Irish language broadcasts as required.	RTÉ UU	2019
5.18	RTÉ will develop An Seinnteoir Raidió, an app aimed at developing Irish language radio listenership, on an ongoing basis.	RTÉ IBI	Ongoing
5.19	Support for and development of Raidió Rí-Rá, a radio station aimed at young people, will continue, as set out in the 20-Year Strategy. The possibilities of broadcasting Raidió Rí-Rá on FM on a full-time basis will be examined in full in conjunction with stakeholders.	CnaG	Ongoing
NEWS			
5.20	A live, innovative, Irish-language website will be created within www.RTÉ.ie.	RTÉ	Ongoing
5.21	News, current affairs, sport and entertainment articles in Irish will be introduced throughout	RTÉ	Ongoing

Area for Action 5: Media and Technology

No.	Action	Lead Org.	Timescale
	www.RTÉ.ie.		
5.22	Support will be given for an Irish-medium news service, with community radio and magazines in order to promote reading and use of the Irish language through various Foras na Gaeilge schemes.	FnaG	2018 onwards
TECHNOLOGY			
5.23	A Think Tank will be established on the use of technology in the teaching of the Irish language.	DCHG COGG GO FnaG TCD	2018
5.24	An Irish language version of the Saorview service will be created so that the system may be used in Irish.	RTÉ	2018
5.25	In relation to www.abair.ie, voice synthesis systems will be researched and developed to cater for a wide range of dialects.	TCD DCHG	2018-2020
5.26	The Róbóglór (robot/characters) project will be developed. The robots will be used to emphasise communication and interaction in Irish language learning.	TCD DCHG	2018-2020
5.27	The Department will ensure that the valuable online resource www.ainm.ie, which provides biographical information for more than 1,750 people involved in the Irish language since 1560, is maintained.	DCU CIC DCHG	Ongoing
5.28	Development of the comprehensive management resource www.logainm.ie for the administration of place-name data and archival records will continue. It is a resource for the public, for Irish people at home and abroad, and generates interest in the importance of Irish place-names and the knowledge that can be gleaned from them.	DCHG DCU	Ongoing
5.29	A portion of the Main Manuscript Collection of the Irish Folklore Collection will be digitised and published online on www.duchas.ie., building on the publication of the Schools' Collection and the Photograph Collection.	DCU UCD DCHG	2018
5.30	The Department will support the completion of a research programme on Natural Language Processing in Irish run by Gaeltech in DCU.	DCU DCHG	2018-2021
5.31	Content on the Edcite website will be translated into Irish, in order to increase the resource content	CI DCHG	2018

Area for Action 5: Media and Technology

No.	Action	Lead Org.	Timescale
	available to those who are teaching through the medium of Irish, and to train teachers on how to use the resource. Edcite is an online platform that provides teachers with online tools to find, customize and create educational lessons for their students.	COGG	
5.32	Development of the Clár TechSpace project will continue with a view to rolling it out nationally.	CI DCHG	Ongoing
5.33	Tech Féile, a festival based on Irish language technology, will be established for secondary school students.	CI DCHG TG4	2018
5.34	Online courses to graduate level in the Irish language and in Irish Culture will be provided through Fáilte Online.	DCU DCHG	2018 - 2019
5.35	Computer translation systems will continue to be developed in order to improve the quality of services in Irish.	DCHG DCU	Ongoing
5.36	As part of the European Language Resource Coordination (ELRC), the European Commission will support the Department and ADAPT to develop an automatic translation platform for the Irish language. This platform will assist translators in the European Union Institutions to cope with the huge demand for translations.	DCHG DCU DGT Relevant public bodies	Ongoing
5.37	Support will continue for the Vifax don Ghaeilge project, which provides suitable content and exercises based on items from Nuacht TG4, for secondary school classrooms, third-level colleges and adult education institutions.	MU DCHG COGG	Ongoing
5.38	Support will be given to the Trasna na dTonnta campaign, which creates an online cyber-Gaeltacht, in order to generate awareness of the language on social media, and create links between the Irish people, the diaspora and Irish language learners around the world.	ICUF DCHG DFATFCCnaG	Ongoing
EDUCATION			
5.39	A new MA in Professional Practice in Media in the Irish language will be started in the National University of Ireland, Galway. The MA will be available as a full-time or as a part-time course and will focus on journalism, broadcasting and the creation of content for various platforms.	NUIG RTÉ	2018 onwards
CORPORATE			
5.40	The use of Irish on the @RTÉ Twitter account will be enhanced and additional content in Irish will be	RTÉ	Ongoing

Area for Action 5: Media and Technology

No.	Action	Lead Org.	Timescale
	explored in other RTÉ spaces on social media.		
THE ARTS			
5.41	Support will continue for An Cumann Scoilríamaíochta to organise drama festivals in order to promote Irish-language plays among primary and post-primary students.	CS DCHG	Ongoing
5.42	Support for An Taibhdhearc, the Irish language National Theatre, will continue.	AnT DCHG	Ongoing
5.43	Foras na Gaeilge schemes, such as the Festivals Scheme and the Drama Companies Scheme, the Literary Projects Scheme, the Mentoring Schemes for writers and the Publishing Scheme will be implemented to foster culture and creativity and Irish language networks.	FnaG	2018 onwards
5.44	Efforts will be made to increase the number of book shops selling Irish language books through Foras na Gaeilge's Book Distribution Service – ÁIS – and the number of Irish language books sold in bookshops in Ireland and abroad will be increased through a book marketing project.	FnaG	2018 onwards
5.45	Cultúr Club will promote the Irish language and will organise Irish culture-related events through the medium of Irish for primary and secondary school students abroad. This programme will strengthen Irish identity amongst the overseas community and promote Irish culture and the Irish language around the world.	CnaG DCHG DFAT	2018
5.46	Additional support will be given to the development of Arts in the Gaeltacht through continued support for the arts in the Gaeltacht and further resources will be provided to Ealaín na Gaeltachta Teo to enable it, together with relevant stakeholders, to provide a development programme aimed at promoting Irish language and Gaeltacht arts while also implementing aspects of the Creative Ireland Programme that relate to the Irish language.	DCHG ÚnaG AC EnaG	2018 onwards
5.47	An integrated Arts Strategy will be developed for Gaeltacht and Irish language Arts in conjunction with relevant stakeholders, including Údarás na Gaeltachta, Foras na Gaeilge, the Arts Council and TG4, which will focus on: <ul style="list-style-type: none"> ensuring better coordination and cooperation in the development of the Gaeltacht and Irish language arts further strengthening the relationship 	DCHG ÚnaG AC EnaG FnaG OnaG DCCA TG4	2018

Area for Action 5: Media and Technology

No.	Action	Lead Org.	Timescale
	<p>between stakeholders</p> <ul style="list-style-type: none"> raising the profile of Gaeltacht and Irish language arts and promoting them nationally and internationally identifying opportunities for providing further support to Gaeltacht and Irish language arts and for their further development. 		
5.48	Support will be maintained for the promotion of the arts in the Gaeltacht through the capital assistance provided under the Department's Community and Language Supports Programme	DCHG ÚnaG AC EnaG	2018 onwards
5.49	Additional support will be provided to foster and promote the arts among young people in the Gaeltacht so as to support the progress of both the language planning process and the Policy on Gaeltacht Education 2017-2022.	DCHG EnaG TnaG	2018 onwards
FESTIVALS			
5.50	Funding support will continue to be made available to the relevant lead organisation to provide opportunities to support the use of Irish and the establishment of networks for adults.	FnaG OnaG	2018 - 2021

TABLE OF ACTIONS - Area for Action 6: Dictionaries

Area for Action 6: Dictionaries			
No.	Action	Lead Organisation	Timescale
LEXICOGRAPHY			
6.1	A printed version of the New English-Irish Dictionary will be published.	FnaG	2020
6.2	Appropriate planning will continue in order to develop an Irish-Irish and an Irish-English dictionary.	FnaG	2018 onwards
6.3	Development and support will continue for Historical Dictionary of the Irish language in order to ensure its completion. As part of this work, sub-corpora will be made available online from time to time.	DCHG RIA	Ongoing
TERMINOLOGY			
6.4	The work of the Coiste Téarmaíochta, regarding the approval of terminology and publication of results on www.tearma.ie , subject to the references to 'developing and disseminating modern terminology in Irish' in the Strategy, will continue.	FnaG	2018-2021
6.5	In relation to the provision of legal terminology, the Rules of the Superior Courts, 1986, will be processed in order to extract legal and legislative terminology and to make them available in an aligned format to enable specialists and the general public, as well as EU institutions, to access the legal terms contained therein.	DCHG DCU DJE	2018-2019
ONLINE RESOURCES			
6.6	The online resources, www.focloir.ie and www.teanglann.ie will be maintained and developed so that public use of these resources will continuously increase.	FnaG	2018-2021
6.7	Development of translation tools, as well as a system to reduce translation costs and provide a quicker service, will continue.	DCHG DCU	2018 onwards

TABLE OF ACTIONS - Area for Action 7: Legislation and Status

Area for Action 7: Legislation and Status			
No.	Action	Lead Org.	Timescale
BILL & ACT			
7.1	The Official Languages (Amendment) Bill 2017 will be enacted.	DCHG PD OAG	2018-2019
NORTHERN IRELAND			
7.2	The Government will continue to press for the full implementation of commitments relating to the Irish language, which fall to the British Government and the Northern Ireland Executive, including the introduction of an Irish language Act and the enhancement, protection and development of the Irish language in Northern Ireland.	DFAT DCHG	Ongoing
THE IRISH LANGUAGE IN THE EUROPEAN UNION			
7.3	The language derogation will be abolished by 31st December 2021. Work will continue with relevant EU institutions to actively support the status of the Irish language in the EU.	EUI	2021
7.4	To this end, a major awareness campaign will be run to attract people to attend the courses and to encourage people to apply for jobs (especially in schools and in third level institutions).	DCHG PAS NCE CnaG	2018-2021
7.5	The Directorate-General for Translation of the European Commission, in conjunction with the Department, will organise a 'Young Translators' translation competition for Irish-medium secondary schools in Ireland, both north and south, to attract students to Irish language career opportunities in the EU.	DCHG DGT	Annually
7.6	An Internship Scheme will be established in conjunction with the European Commission, the European Parliament and the Council of the European Union to raise the awareness of graduates here about the opportunities that are available in Europe and to provide them with valuable work experience.	DCHG EUI	2018
7.7	In the context of LEX/IATE, as part of the Government's strategy to meet the requirements arising from the status of the Irish language as an official and working language of the EU, the Department will continue to provide funding for the purposes of developing Irish language terminology for the EU terminology database – InterActive Terminology for Europe (IATE).	DCHG DCU	Ongoing

TABLE OF ACTIONS - Area for Action 8: Economic Life

Area for Action 8: Economic Life			
No.	Action	Lead Org.	Timescale
ECONOMIC LIFE IN THE GAELTACHT			
8.1	Údarás na Gaeltachta's capital budget will be increased to support it incrementally in reaching 8,500 full-time jobs by 2022 by establishing and developing Gaeltacht companies, attracting new companies to invest in the Gaeltacht and developing and promoting new sectors.	DCHG ÚnaG	2018-2022
8.2	Links between Údarás na Gaeltachta and Institutes of Technology and Universities will be further strengthened to increase capacity in Gaeltacht areas and to advance research and innovation.	ÚnaG	Ongoing
8.3	Údarás na Gaeltachta will implement a separate capital investment programme in conjunction with the Department of Culture, Heritage and the Gaeltacht in order to further develop cultural tourism in Gaeltacht areas. Under this programme, cultural tourism centres will be developed in certain Gaeltacht areas in partnership with other stakeholders, including Fáilte Ireland and local stakeholders. The primary objective of this network of centres will be to present the rich and distinct culture of the Gaeltacht as a resource that will benefit the Gaeltacht and Irish language community as a whole.	DCHG ÚnaG	2018-2022
8.4	Current support will be given to 10 strategic cultural tourism projects through the Tourism Management Development Scheme.	ÚnaG	2018 onwards
8.5	A campaign, aimed at attracting Gaeltacht and Irish language diaspora to return home, will be organised, so that they can avail of employment, self-entrepreneurship and remote working opportunities, through the use of social media and the creation of a website focused on Gaeltacht and Irish language diaspora.	ÚnaG	2018-2019
8.6	A network (gTeic - Gaeltacht Digital Network) of 23 digital hubs will be developed in Gaeltacht areas, six of which will be located on Gaeltacht islands, for entrepreneurs and innovative companies and to support remote workers.	ÚnaG	2018-2020
8.7	The Gaeltacht Brand "Gaeltacht na hÉireann" will be promoted to give an enhanced recognition and profile to the Gaeltacht and to quality products and services available in Gaeltacht areas and to promote it as a distinct tourist destination.	DCHG ÚnaG	2018 onwards

Area for Action 8: Economic Life

No.	Action	Lead Org.	Timescale
8.8	Páirc na Mara in Connemara will be developed as a world-class low-carbon Marine Innovation Park.	ÚnaG	2018 onwards
8.9	Research on the seaweed sector in the Gaeltacht will continue, to designate value-added products and prepare a report accordingly, in order to maximise the use of this natural resource.	ÚnaG	2018-2022
8.10	A network will be established comprised of Chambers of Commerce, Gaeltacht businesses and other businesses operating through the Irish language in the various relevant areas (on a pilot basis).	ÚnaG	2019 onwards
ECONOMIC LIFE IN NON-GAELTACHT AREAS			
8.11	Foras na Gaeilge will continue to provide funding support in the field of community and economic development.	FnaG GnaG	2018-2022
8.12	Foras na Gaeilge will continue to support the 'Do Ghairm le Gaeilge' campaign in association with GradIreland.	FnaG GI	Ongoing
8.13	In the context of the unique selling point of the Irish language, as well as its potential benefit in other business affairs, the organisations Gaillimh le Gaeilge, Gnó Mhaigh Eo and Gael-Taca (Cork City) will continue to work with relevant stakeholders to promote the Irish language within their various function areas in the context of the language planning process.	DCHG FnaG	Ongoing
LABELLING & PACKAGING			
8.14	Foras na Gaeilge will continue to provide the support package it has developed to companies wishing to use bilingual packaging on their products.	FnaG	2019
SERVICE QUALITY			
8.15	The implementation of a new accreditation system under ISO Standard (9001: 2008), Q-Mharc Gnó le Gaeilge, aimed at the business sector to offer high quality services to clients/customers bilingually, will continue.	FnaG GnaG	2018-2021

TABLE OF ACTIONS - Area for Action 9: Cross-Cutting Initiatives

Area for Action 9: Cross-Cutting Initiatives			
No.	Action	Lead Org.	Timescale
PUBLICITY/AWARENESS			
9.1	Funding will be provided to implement the Bliain na Gaeilge 2018 events programme.	DCHG FnaG	2018
9.2	A cultural tourism campaign in the Gaeltacht aimed at the former Irish-language college students, individuals/families who wish to attend Irish language courses and parents visiting Irish language students, will be developed and implemented.	UnaG CONCOS	2019

APPENDIX 1: GLOSSARY OF ACRONYMS

AC	Arts Council
AnT	An Taibhdhearc
CBO	Community-based Organisations
CE	Community Enterprises
CEFRL	Common European Framework of Reference for Languages
CI	Camara Ireland
CIC	Cló Iar-Chonnacht
CnaF	Cumann na bhFiann
CnaG	Conradh na Gaeilge
CNNG	Comhar Naíonraí na Gaeltachta
COGG	An Chomhairle um Oideachas Gaeltachta & Gaelscolaíochta
CONCOS	Comhchoiste Náisiúnta na gColáistí Samhraidh
CPD	Continuous Professional Development
CS	An Cumann Scoildrámaíochta
CSL	Centre for School Leadership
CT	An Coimisinéir Teanga
DBEI	Department of Business, Enterprise & Innovation
DCC	Dublin City Council
DCCAE	Department of Communications, Climate Action & Environment
DCHG	Department of Culture, Heritage & the Gaeltacht
DCU	Dublin City University
DCYA	Department of Children & Youth Affairs
DEASP	Department of Employment Affairs & Social Protection
DES	Department of Education & Skills
DF	Department of Finance
DFAT	Department of Foreign Affairs & Trade

DGT	Directorate-General for Translation (European Commission)
DH	Department of Health
DHPLG	Department of Housing, Planning & Local Government
DJE	Department of Justice & Equality
DPER	Department of Public Expenditure & Reform
DT	Department of Taoiseach
EnaG	Ealaín na Gaeltachta
ERC	Educational Research Centre
ETBs	Education and Training Boards
EUI	European Union Institutions
EYC	Early Years Coordinator
EYEI	Early Years Education Inspectorate
FC	Fulbright Commission
FI	Fáilte Ireland
FnaG	Foras na Gaeilge
GAA	Gaelic Athletic Association
GI	Grad Ireland
GIS	Geographic Information System
GL	Gael Linn
GnaG	Glór na nGael
GO	Gaeloideachas
GU	Gaeltacht Units
HC	Heritage Council
HEA	Higher Education Authority
HEI	Higher Education Institutions
HES	Higher Education Sector
HSE	Health Service Executive

IATE	InterActive Terminology for Europe
IBI	Independent Broadcasters of Ireland
ICT	Information and Communications Technology
ICUF	Ireland Canada University Foundation
IGC	Institute of Guidance Counsellors
ITE	Initial Teacher Education
JCT	Junior Cycle for Teachers
LA	Local Authorities
LAO	Local Arts Organisations
LDC	Local Development Companies
LLO	Local Lead Organisations
LPLO	Language Planning Lead Organisations
LPU	Language Planning Units (LPAs)
MTeo	Muintearas Teo
MU	Maynooth University
NCCA	National Council for Curriculum and Assessment
NCE	National Centre for Excellence
NCSE	National Council for Special Education
NEPS	National Educational Psychological Service
NFQ	National Framework of Qualifications
NL	National Library
NUIG	National University of Ireland, Galway
OAG	Office of the Attorney General
OCD	Oidhreacht Chorca Dhuibhne
OnaG	Oireachtas na Gaeilge
OPW	Office of Public Works
PAS	Public Appointments Service

PD	Parliamentary Draftsman
PDST	Professional Development Service for Teachers
PLC	Primary Language Curriculum
PSI	Private Sector Initiative
RIA	Royal Irish Academy
RTÉ	Raidió Teilifís Éireann
RTÉ RnaG	RTÉ Raidió na Gaeltachta
SESE	Social, Environmental and Scientific Education
SSE	School Self-Evaluation
SMUC	St. Mary's University College
TC	Teaching Council
TCD	Trinity College Dublin
TG4	TG4
TnaG	Tuismitheoirí na Gaeltachta
UCD	University College Dublin
UCC	University College Cork
UL	University of Limerick
ÚnaG	Údarás na Gaeltachta
UU	University of Ulster